



# Center of Pedagogy

Coordinating and  
guiding all aspects of  
teacher education



**MONTCLAIR STATE**  
UNIVERSITY

College of Education and Human Services

# The Center of Pedagogy at



The **Center of Pedagogy** is one of Montclair State University's most notable innovations. Montclair State University was the first university in the nation to create a formal structure in which faculty and administrators from arts and sciences, education, and the public schools—known as the Tripartite—are equally involved in the ongoing work of teacher education. The Center of Pedagogy is charged with initiating and coordinating all aspects of teacher education at the University, and is guided by the belief that high quality public education is critical to creating and sustaining a political and social democracy.

The mission of the Center of Pedagogy is the continuing development of educators who promote students' critical thinking and learning and develop their competence to participate actively and productively in democratic communities. The Center's members recognize their roles and ethical responsibilities in the enculturation of students into our emerging political and social democracy. The Center provides a vehicle for collaboration in an environment where all members can participate as equals. Through the Center of Pedagogy, the teacher education program, schools, and communities engage in simultaneous and collaborative renewal in order to make the vision of education for social justice a reality.

The Center of Pedagogy is home to the following programs and offices designed to support teacher education students and teacher educators:

*Montclair State University's Teacher Education Program has been continually accredited by the National Council for Accreditation in Teacher Education (NCATE) since 1954.*

The **Agenda for Education in a Democracy (AED)** is the four-part mission that guides the University's work in teacher education. The mission calls for providing equal access to quality learning for all students, promoting responsible stewardship of our schools and universities, improving teaching and learning through pedagogy that nurtures and challenges all learners, and providing students with the knowledge, skills, and dispositions to become fully engaged participants in our democratic society. Each year the Agenda office sponsors a number of initiatives, including the Leadership Associates Program, an intensive summer experience for university and public school faculty and administrators that focuses on our four-part mission, social justice, diversity, and democratic practice. The Annual Advance is a professional development experience for arts and sciences, education, and school faculty and staff, focusing on a pressing issue in the educational community.

The **Montclair State University Network for Educational Renewal (MSUNER)** promotes the simultaneous renewal of schools and teacher education through collaboration between Montclair State University and more than 25 member school districts. It is a model of partnership that effectively links all aspects of teacher preparation and development resulting in a continuous cycle of school, university, and teacher renewal. In member districts, teachers and administrators gain the opportunity to work with Montclair State University faculty at school sites and at the University. They are exposed to national experts on school and teacher education reform and collaborate with neighboring schools and districts. Teachers in member districts can be appointed as Clinical Faculty for the University, serving as cooperating teachers, on-site mentors, co-facilitators and teachers of workshops and seminars, and adjunct faculty on campus. Participating districts serve as hosts to Montclair State University students during clinical field experiences.



# Montclair State University



The **Teacher Education Advocacy Center (TEAC)** encourages and supports the recruitment and preparation of students from minority groups (e.g., linguistic, cultural, racial, and/or ethnic) into teaching. TEAC promotes the development and implementation of culturally responsive educational programs and academic assistance for pre-collegiate, undergraduate, and graduate students. Full-time advisors/counselors are on hand to assess student needs and provide individualized attention, academic guidance, college life adjustment, counseling, mentoring, career networking, and financial aid assistance.

The **Teacher Education Admissions and Retention Office** oversees admissions, retention, and program completion for undergraduate and graduate students in the teacher education program. The teacher education program prepares knowledgeable and committed teachers who develop a set of strong commitments to equity and diversity, critical thinking and reflection, leadership, and social responsibility. The program is committed to the continuing development of teachers who exemplify the dispositions, knowledge, and skills reflected in the Portrait of a Teacher, which is used as a guideline for selecting new students and assessing candidates as they progress through the teacher education program.

The **Teacher Education Fieldwork Office** coordinates all aspects of clinical field experiences for students in the teacher education program. This includes overseeing the fieldwork application process, identifying fieldwork placements for students, selecting and assigning mentors for student teachers, monitoring student progress in the field, and coordinating communication between the student, school, cooperating teacher, mentors, and the Center of Pedagogy.



The **Urban Teaching Academy (UTA)** is dedicated to recruiting, educating, and supporting teacher education candidates who make a commitment to teach in urban schools. Students study and conduct fieldwork experiences in a small, supportive learning community and participate in internships that teach them about urban young people, their families, communities, and schools.

The **ADP Center for Teacher Preparation and Learning Technologies** functions as a hub for innovation in pedagogy, curriculum planning, instructional design, and educational technology. The mission of the ADP Center is to improve the quality of education for teacher education students, practicing teachers, counselors, administrators, and others in professional careers in public schools and post-secondary education. The ADP Center maintains a wide variety of resources to meet the technological needs of faculty, students, and the community. These resources include:

- The **Online Learning Design Studio**, which provides faculty with a complete set of media production tools and offers users access to an Instructional Media Designer who is there to assist them in shaping their online or hybrid courses.
- The **Instructional Technology Design Laboratory**, which is a teaching, learning, and instructional media design space that provides dual platform (Mac/PC) multimedia workstations with large screen monitors connected centrally to a teacher station that can project both audio and video through an in-room projection system as well as to the web through an internet-connected media server.

*Montclair State University's Center of Pedagogy was cited by the U.S. Department of Education as an exemplar of collaborative work in teacher preparation (Overcoming Barriers to Improving the Quality of Teacher Preparation).*

*Montclair State University's graduate programs in secondary and elementary teacher education were ranked in the Top 20 in the 2010 US News and World Report rankings of America's Best Graduate Schools.*

- The **Curriculum Resource Collection (CRC)**, which provides teacher education students, faculty, and P-12 educators from the Montclair State University Network for Educational Renewal with access to, and the requisite support for, more than 20,000 curriculum, instruction, and assessment resources across all grade levels and disciplines including curriculum guides, lesson plans, professional videos, textbooks, children's literature, and sample evaluation tools as well as subscriptions to approximately 50 periodic publications.



### About Montclair State University

Since its founding in 1908, Montclair State University has had a rich history of innovation, distinction, and growth. Montclair State, a vital educational force, is ranked as one of the top universities in the region. Graduates from Montclair State University are well equipped with the skills needed to respond to today's dynamic environment, as well as future challenges and opportunities.

### About the College of Education and Human Services

With a more than 100-year tradition of excellence and educational leadership, the College of Education and Human Services offers several advantages for those pursuing an undergraduate or graduate education:

- Outstanding and innovative programs in the education and human services fields with nationally-recognized faculty and accreditation;
- Program faculty and staff dedicated to meeting the unique needs of our student population;
- Flexible study for graduate students, including weekend, accelerated, and Web-enhanced course options;
- Facilities that are on the cutting edge of learning and technology, including University Hall, the College's home, and the largest and most sophisticated building in the University's history.



**MONTCLAIR STATE**  
UNIVERSITY

Center of Pedagogy  
973-655-4262  
cehs.montclair.edu