

Montclair State University  
College of Education and Human Services  
Department of Early Childhood, Elementary, and Literacy Education

**Undergraduate Program: Early Childhood Education (P-3)**

*Approved Liberal Arts Major: Family and Child Studies*

<b>REQUIRED COURSE WORK</b>	<b>24-27 sh</b>
+ PSYC 101 General Psychology I (required prior to application to Teacher Education Program)	3 sh
FCST 214 Child Dev. I (Pre-req: PSYC 101)( required prior to application to Teacher Education Program)	3 sh
FCST 314 Child Development II (Pre-req: PSYC 101 & FCST 214)	3 sh
PSYC 235 Psychology of Exceptional Children and Youth (Pre-req: PSYC 101)	3 sh
+ EDFD 220 Philosophical Orientation to Education	3 sh
+SPCM 101 Fundamental Speech: Communication (required prior to application to Teacher Education Program)	3 sh
+ECEL 200 Perspectives EC/EL Ed. in Democracy (required prior to application to Teacher Education Program)	3 sh
MATH 201 Mathematics in Elementary Schools I (Pre-req: ECEL 200)	3 sh
**+ Physiology & Hygiene (state certification requirement; approved course such as BIOL 100 or MSU exam)	0-3 sh

Students must complete 9 semester hours within their major prior to applying to the Teacher Education Program.

<b>PROFESSIONAL SEQUENCE</b>	<b>21 sh</b>
ECEL 216 Arts and Creative Expression in Early Childhood	3 sh
++MATH 302 Mathematics in Elementary Schools I (Pre-req: MTHM 201)	3 sh
FCST 418 Working with Diverse Families	3 sh
ECEL 417 Problem Solving in Science/Technology/Math (Pre-req: Admission to Teacher Education Program)	3 sh
ECEL 420 Building Programs/Community in Inclusive EC (Pre-req: Admission to Teacher Education Program)	3 sh
READ 399 Initial Inquiry Literacy Dev. (Pre-req: Admission to Teacher Education Program) <u>Offered Fall/Sp only</u>	3 sh
ECEL 219 Language and Literature for Young Children (not open to Freshmen)	3 sh
-or-	
READ 209 Children's Literature for a Multicultural Society	3 sh

Completion and passing score on PRAXIS II – Early Childhood: Content Knowledge (0022)  
Substitute Teaching License required prior to Clinical sequence (must hold 60 credits of college course work)

<b>CLINICAL EXPERIENCES/PROFESSIONAL SEMESTERS</b>	<b>15 sh</b>
<b>Semester Prior to Student Teaching</b>	
Students must apply for a Clinical placement the semester prior to their Clinical experience. Due dates are 3/1 for Fall semester placement and 10/1 for Spring semester placement. Late applications are not accepted.	
ECEL 435 Content Integration and Assessment in Inclusive EC Classrooms (Pre-req: ECEL 420, Co-req: ECEL 410 & ECEL412)	3 sh
ECEL 410 Clinical Experience I: Inclusive EL Classrooms (Pre-req: ECEL 200 & READ 399, Co-req: ECEL 412 & ECEL 435)	2 sh
ECEL 412 Seminar I: Inclusive EL Classrooms (Pre-req: ECEL 200, Co-req: ECEL 410 & ECEL422)	1 sh

<b>Student Teaching Semester</b>	
ECEL 414 Clinical Experience II: Inclusive EL Settings (Pre-req: ECEL 410, Co-req: ECEL 421)	8 sh
ECEL 421 Seminar II: Inclusive EL Classrooms (Pre-req: ECEL 412, Co-req: ECEL 414)	1 sh

**TOTAL** **60-63 sh**

+ Satisfies Gen Ed Requirement

++ Satisfies Gen Ed Math requirement for P-3 and K-5 Teacher Education Program students only.

\*\* Check MSU catalog or posting outside UN 1160 for a list of courses that meet this requirement.

Note: The Physiology and Hygiene Requirement may be met by passing a test administered by the Center of Pedagogy.

***This work program is to be used as a checklist for advising purposes. Students should consult with their advisor about the information on this sheet for further clarification and advisement.***

***For questions regarding courses, please e-mail Trish Watson at [watsonp@mail.montclair.edu](mailto:watsonp@mail.montclair.edu).***