

**Montclair State University  
Initial Teacher Education Program**

**Assessment of Report:  
Organizing the Classroom for Student Learning  
Intermediate Field Experience/Fieldwork in Education  
(8/15/03)**

Student's name: \_\_\_\_\_ Soc. sec. #: \_\_\_\_\_

Semester: Fall \_\_\_\_\_ Spring \_\_\_\_\_ Year \_\_\_\_\_

| <i>Does not meet expectations</i> |            | <i>Meets expectations</i> |            | <i>Exceeds expectations</i> |  |
|-----------------------------------|------------|---------------------------|------------|-----------------------------|--|
| <i>(1)</i>                        | <i>(2)</i> | <i>(3)</i>                | <i>(4)</i> | <i>(5)</i>                  |  |

Please circle the appropriate rating for each criterion listed below **using the accompanying RUBRIC.**

**Assessment Results**

| <b><u>Criteria</u></b>   | <b><u>Rating</u></b> |   |   |   |   |
|--|----------------------|---|---|---|---|
| 1. <i>Having students assume responsibility for themselves and one another, participate in decision making, work independently and collaboratively, and engage in purposeful activities.</i> | 1                    | 2 | 3 | 4 | 5 |
| 2. <i>Establishing and maintaining appropriate standards of classroom behavior.</i>  | 1                    | 2 | 3 | 4 | 5 |
| 3. <i>Providing a physical climate that is safe and conducive to learning.</i>   | 1                    | 2 | 3 | 4 | 5 |
| 4. <i>Using instructional time effectively.</i>  | 1                    | 2 | 3 | 4 | 5 |

**Comments:**