

**Philosophical Orientation to Education
Community of Inquiry Assessment Rating Sheet
For STUDENTS (08/04)**

1. Semester: Fall ____ Spring ____ Summer ____ Year _____
2. Student's name: _____ 3. SS#: _____
4. Have you been **officially admitted** to the MSU teacher education program? YES ___ NO ___
5. If not, do you **intend to apply** to the teacher education program? YES ___ NO ___ UNSURE ___

Please circle the appropriate rating for each evaluation question using the accompanying rubric.

<i>Does not meet expectations</i>		<i>Meets expectations</i>		<i>Exceeds expectations</i>
(1)	(2)	(3)	(4)	(5)

Assessment Question

Rating

A. Cognitive Virtues of Inquiry

- | | | | | | |
|--|---|---|---|---|---|
| 1. How well can I reason? | 1 | 2 | 3 | 4 | 5 |
| 2. How creatively can I think? | 1 | 2 | 3 | 4 | 5 |
| 3. Can I consider other points of view fairly? | 1 | 2 | 3 | 4 | 5 |
| 4. How well can I self-correct? | 1 | 2 | 3 | 4 | 5 |

B. Social Virtues of Inquiry

- | | | | | | |
|--|---|---|---|---|---|
| 5. How attentive am I? | 1 | 2 | 3 | 4 | 5 |
| 6. How effectively can I contribute to the dialogue? | 1 | 2 | 3 | 4 | 5 |
| 7. How well can I help facilitate the dialogue? | 1 | 2 | 3 | 4 | 5 |
| 8. How respectful and considerate am I? | 1 | 2 | 3 | 4 | 5 |

C. Inquiry Outcomes

- | | | | | | |
|---|---|---|---|---|---|
| 9. How well does our inquiry advance? | 1 | 2 | 3 | 4 | 5 |
| 10. How well can I understand the readings? | 1 | 2 | 3 | 4 | 5 |

D. Relevance of Inquiry to Teaching and Learning:

- | | | | | | |
|---|---|---|---|---|---|
| 11. Can I see connections between our democratic classroom practices and how I would teach? | 1 | 2 | 3 | 4 | 5 |
| 12. Do I explore implications of race, gender and class? | 1 | 2 | 3 | 4 | 5 |
| 13. How sensitive am I to diverse learning styles and individual perspectives? | 1 | 2 | 3 | 4 | 5 |
| 14. Do I confront issues of social justice and educational reform? | 1 | 2 | 3 | 4 | 5 |

Comments: