

**MONTCLAIR STATE UNIVERSITY
CENTER OF PEDAGOGY
SUMMARIZED RECORD OF STUDENT TEACHING**

Evaluator: _____
Coop Teacher _____ **Educational Mentor** _____ **Major Mentor** _____
Student: _____ **Student SS#** _____
School(s): _____ **Subject Area:** _____
Semester: **Fall** _____ **Spring** _____ **Year** _____

<i>Does not meet expectations</i>		<i>Meets expectations</i>		<i>Exceeds expectations</i>	
(1)	(2)	(3)	(4)	(5)	

Please circle the appropriate rating for each criterion listed below **using the accompanying RUBRIC.**

1. PLANNING FOR STUDENT LEARNING

- a. Stating clear and meaningful learning goals/objectives: 1 2 3 4 5
- b. Organizing subject matter for student learning: 1 2 3 4 5
- c. Designing creative and appropriate learning activities and materials: 1 2 3 4 5

2. TEACHING FOR STUDENT LEARNING

- a. Making content comprehensible to students: 1 2 3 4 5
- b. Monitoring student understanding, providing feedback, & adjusting activities: 1 2 3 4 5
- c. Using media and other technology in appropriate ways: 1 2 3 4 5
- d. Promoting critical thinking: 1 2 3 4 5
- e. Using democratic practices: 1 2 3 4 5

3. ASSESSING STUDENT LEARNING

- a. Recording and using assessment results to inform instruction: 1 2 3 4 5

4. CREATING A POSITIVE ENVIRONMENT FOR STUDENT LEARNING

- a. Establishing and maintaining appropriate standards of classroom behavior: 1 2 3 4 5
- b. Providing a physical environment that is safe and conducive to learning: 1 2 3 4 5
- c. Using instructional time effectively: 1 2 3 4 5

5. PROFESSIONALISM

- a. Expressing ideas clearly and personal attributes: 1 2 3 4 5
- b. Communicating with others to support student learning: 1 2 3 4 5
- c. Reflecting on instructional efforts: 1 2 3 4 5

Letter Grade: _____

Comments (Use reverse side of page for additional comments):

Signature: _____

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Final Grade: _____

Date: _____