

**Montclair State University
Initial Teacher Education Program**

**Organizing the Classroom for Student Learning
Seminar I (ECEL 412, 502)
(6-13-11)**

Student's name: _____ **Student ID. #:** _____

Semester: Fall _____ Spring _____ Year _____

Course Section: _____

| <i>Does not meet expectations</i> | | <i>Meets expectations</i> | | <i>Exceeds expectations</i> |
|-----------------------------------|------------|---------------------------|------------|-----------------------------|
| <i>(1)</i> | <i>(2)</i> | <i>(3)</i> | <i>(4)</i> | <i>(5)</i> |

Please circle the appropriate rating for each criterion listed below **using the accompanying RUBRIC.**

Assessment Results

| <u>Criteria</u> | <u>Rating</u> | | | | |
|--|----------------------|---|---|---|---|
| 1. <i>Having students assume responsibility for themselves and one another, participate in decision making, work independently and collaboratively, and engage in purposeful activities.</i> | 1 | 2 | 3 | 4 | 5 |
| 2. <i>Establishing and maintaining appropriate standards of classroom behavior.</i> | 1 | 2 | 3 | 4 | 5 |
| 3. <i>Providing a physical climate that is safe and conducive to learning.</i> | 1 | 2 | 3 | 4 | 5 |
| 4. <i>Using instructional time effectively.</i> | 1 | 2 | 3 | 4 | 5 |
| 5. <i>Insures classroom environment is developmentally appropriate for individual children (physical, emotional/ social, language, and cognitive needs).</i> | 1 | 2 | 3 | 4 | 5 |

Comments: