

**SUMMARIZED RECORD OF STUDENT TEACHING**  
Early Childhood and Elementary Education

Student: \_\_\_\_\_  
 School(s): \_\_\_\_\_ Grade Level: \_\_\_\_\_  
 Your Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Your Position:      Cooperating Teacher      Education Mentor

<i>Does not meet expectations</i>		<i>Meets expectations</i>		<i>Exceeds expectations</i>
<i>(1)</i>	<i>(2)</i>	<i>(3)</i>	<i>(4)</i>	<i>(5)</i>

Please circle the appropriate rating for each criterion listed **using the accompanying RUBRIC.**

- 1. PLANNING FOR STUDENT LEARNING**
  - a. Stating clear, meaningful, and dev. appropriate learning goals/objectives:     1   2   3   4   5
  - b. Organizing subject matter for student learning:     1   2   3   4   5
  - c. Designing creative and dev. appropriate learning activities and materials:     1   2   3   4   5
  - d. Adaptations based on obs. and assessment of children’s strengths and needs:     1   2   3   4   5
  - e. Content related to children’s interests and communities:     1   2   3   4   5
  
- 2. TEACHING FOR STUDENT LEARNING**
  - a. Making content in each discipline comprehensible to students:     1   2   3   4   5
  - b. Monitoring understanding, providing feedback, and adapting activities:     1   2   3   4   5
  - c. Using media and other technology in appropriate ways:     1   2   3   4   5
  - d. Promoting critical thinking:     1   2   3   4   5
  - e. Using democratic practices: respect for child’s culture and language     1   2   3   4   5
  - f. Using range of teaching strategies based on understanding of child dev:     1   2   3   4   5
  - g. Making curriculum meaningful to all children:     1   2   3   4   5
  
- 3. ASSESSING STUDENT LEARNING**
  - a. Recording and using assessment results to inform instruction:     1   2   3   4   5
  - b. Using a range of assessment tools to document student strengths:     1   2   3   4   5
  
- 4. CREATING A POSITIVE ENVIRONMENT FOR STUDENT LEARNING**
  - a. Establishing a classroom community that fosters respectful behaviors:     1   2   3   4   5
  - b. Providing a safe physical environment conducive to learning:     1   2   3   4   5
  - c. Using instructional time effectively:     1   2   3   4   5
  - d. Creating responsive and caring relationships with children and adults:     1   2   3   4   5
  
- 5. PROFESSIONALISM**
  - a. Expressing ideas clearly and personal attributes:     1   2   3   4   5
  - b. Communicating with others to support student learning:     1   2   3   4   5
  - c. Reflecting on instructional efforts:     1   2   3   4   5

Letter Grade: \_\_\_\_\_

Comments (Use reverse side of page for additional comments):

Signature: \_\_\_\_\_