

MONTCLAIR STATE UNIVERSITY

READ 399/500: Tailoring Planning for Literacy Instruction  
to the Needs of an English Language Learner (ELL)

Rating Sheet

(5-31-11)

Student name: \_\_\_\_\_

CWID: \_\_\_\_\_

Semester: \_\_\_\_\_

Year: \_\_\_\_\_

Key to ratings below:

Does not meet expectations		Meets expectations		Exceeds expectations
1	2	3	4	5

*NB: Ratings for standards-linked criteria below are based on the accompanying explanatory rubric for this assignment.*

1. Interpreting and reporting on ELL's learning and development. 1 2 3 4 5
2. Understanding key issues in ELL literacy development and instruction. 1 2 3 4 5
3. Understanding task demands embedded in literacy activities for an ELL student. 1 2 3 4 5
4. Modifying learning activities to make them appropriate for an ELL student. 1 2 3 4 5
5. Using learning materials appropriate to the needs of an ELL student. 1 2 3 4 5

Comments: