

MONTCLAIR STATE UNIVERSITY

**Inclusion in Middle and Secondary Schools (CURR 310)
Inclusive Classrooms in Middle and Secondary Schools (CURR 517)
(2/27/10)**

Adapting an Instructional Plan for a Student with a Disability

Student's name: _____ I.D. #: _____
Semester: Fall _____ Spring _____ Year: _____

<i>Does not meet expectations</i>		<i>Meets expectations</i>		<i>Exceeds expectations</i>	
<i>(1)</i>	<i>(2)</i>	<i>(3)</i>	<i>(4)</i>	<i>(5)</i>	

Please circle the appropriate rating for each criterion listed below **using the accompanying RUBRIC.**

<u>Knowledge/skills assessed</u>	<u>Rating</u>				
1. <i>Understanding the strengths and needs of a student with a disability:</i>	1	2	3	4	5
2. <i>Adapting instructional materials to make them appropriate for a student with a disability:</i>	1	2	3	4	5
3. <i>Adapting learning activities to make them appropriate for a student with a disability:</i>	1	2	3	4	5
4. <i>Adapting assessment to make it appropriate for a student with a disability::</i>	1	2	3	4	5
5. <i>Using democratic practices to involve a student with a disability:</i>	1	2	3	4	5
6. <i>Self-assessment of planned instructional adaptations for a student with a disability:</i>	1	2	3	4	5

Comments: