

**MONTCLAIR STATE UNIVERSITY**  
**College of Education and Human Services**

**CURR 509: Sociocultural Perspectives on Teaching and Learning**

**Community Study (G)—Outline for Individual Report**

Your individual report draws on the information presented in your group report as well as your individual responses to items in **Form C** (Visit to the Community), **Form D** (Agency/Organization Providing Education-Related Services to Children in the Community), and **Form E** (Internet Searches). It includes two sections: (1) extension questions; and (2) an instructional plan in your subject area that is culturally responsive to students in the target community. (**NOTE: The report and Forms C, D, E, and F must be typed and double-spaced.**)

1. Extension Questions

After completing Forms A-D and reflecting on all of the information gathered, respond to the two items below:

- a. *How does the target community compare with the community in which you grew up? If important differences are noted, what implications might these have for you as a future teacher?*
- b. *In what ways does the target community support the academic, social, and personal development of children and youngsters? **Be detailed and give specific examples to substantiate your conclusions.***
- c. *Select two readings we did for class this semester and discuss how they helped you understand and/or interpret some aspect(s) of your community study findings.*

2. Culturally Responsive Instructional Plan

As we studied in this course, culturally responsive teaching involves helping students connect what they learn in school with aspects of their lives at home and in their communities. This part of the project asks that you develop a culturally responsive learning activity for students in the target community. As part of this project, you did not have the opportunity to learn about the background experiences of individual students in the community studied. However, by now you know a great deal about the community itself. Drawing on what you know about the target community, plan an instructional activity in your subject area that is culturally responsive to students who live in this community. The plan should address the following:

- a. *Grade level:*
- b. *Subject area:*

- c. *What specific concept/idea/principle in your subject area do you want the students to learn?*
- d. *Plan an activity that will help students from this community develop facility with the concept/idea/principle identified above. Be detailed. That is, from your description of the activity, the reader should be able to understand what the students are expected to do to successfully complete it.*
5. *Explain the connections you see between the planned activity and life in the target community. Your explanation should be detailed, and it must be clear to someone who has not visited the community.*

#### **APPENDICES TO INCLUDE WITH INDIVIDUAL REPORT**

1. **Form C:** Visit to the Community
2. **Form D:** Agency/Organization Providing Education-Related Services to Children in the Selected Community
3. **Form E:** Internet Searches