

FORM A
(Completed one for the group and submit it with the Group Report)
Community Demographic Characteristics

<http://factfinder.census.gov/servlet/ACSSAFFacts?>

In the box labeled “Get a Fact Sheet for your community,” insert the name of the target community and select New Jersey. This will take you to the information needed to complete Form A. **MAKE SURE YOU USE THE INFORMATION FOUND IN THE 2000 tab.**

Characteristics	Target Community		U.S. %
	(n)	%	
Total population		---	----
Age			
Median age		----	
Race			
White			
Black or African American			
American Indian/Alaska Native			
Asian			
Native Hawaiian/Pacific Islander			
Some other race			
Two or more races			
Hispanic Representation			
Hispanic/Latino (of any race)			
Housing Units (Occupied)			
Owner-occupied			
Renter-occupied			
Selected Social Characteristics			
High school graduate or higher (population 25 years and over)			
Bachelor’s degree or higher (population 25 years and over)			
Foreign-born			
Speaks a language other than English at home (population 5 years and older)			
Selected Economic Characteristics			
Median household income		---	
Per capita income		---	
Families below poverty level			
Individuals below poverty level			

FORM B
(Complete individually and submit it with the Group Report)

Directions

1. Before you begin working with **Form B**, each member of the group must select a different school in the target district. To see the list of schools in the district, do the following: Go to <http://education.state.nj.us/rc>
 - Click on the “New Jersey School Report Card link to access the information for the latest school year available.
 - Click the “County/District link on the “View Report Cards” box at the right.
 - Click the county where your target district is located and a list of schools will appear.

Once each group member selects a school to study, you are ready to collect the information requested in **Form B**. Before doing anything else, familiarize yourself with **Form B**.

2. To complete **Form B**, you need to visit two web sites. First fill in the information regarding students’ race/ethnicity and eligibility for free and reduced-price lunch (see spaces shaded in yellow in Form B, Section 1). To obtain this information, go to <http://greatschools.org>
 - Look for the “Compare schools near an address” box on the upper, right-hand side of the page. In the appropriate space, fill in the information requested for the target school. (**NOTE: You need to know the zip code for the community where the target school is located.**) Then press “Go.”
 - Press the tab entitled “ethnicity” at the top of the screen. This page gives you the student race/ethnicity information requested.
 - Now press the “Student” tab to the left of the “Ethnicity” tab. This page gives information regarding the percentage of students in the target school eligible for “free and reduced-price lunch.”

NOTE: While the Great Schools web site also provides some test score data, it does not have all the information Form B requires (e.g., percentage of students at proficiency level or above for the district, DFG (district factor group), and state. For this you will need to visit a second website.

3. The New Jersey School Report Card will give you the remaining for **Form B**. This includes student characteristics data for Section 1 (percentage of students with limited English proficiency, percentage of students with disability, and student mobility rate); and student assessment results for Section 2 (for the school, district, DFG (district factor group), and state. To get this information: Go to <http://education.state.nj.us/rc>.
- Click on the “New Jersey School Report Card link to access the information for the latest school year available.
 - Click the “County/District link on the “View Report Cards” box at the right.
 - Click the county where your target district is located and then select your school from the menu.
 - Look down the page and find “Select a data section.” Select only the “**Student Information**” and “**Student Performance Indicators**” options. Then press the “See your data selection” button. This will open the page with the information you still need to complete **Form B**.

FORM B
 (Complete individually and submit it with the Group Report)

Student Information

Your Name:

Target District:

Target School:

1. Selected Characteristics of the Student Population

<i>Student Race/Ethnicity (Report Percentages)</i>		
	School	New Jersey
<i>African American</i>		17.4
<i>Hispanic</i>		19.4
<i>White</i>		54.9
<i>Asian</i>		8.1
<i>Native American</i>		0.2
<i>Other</i>		--
<i>Other Relevant Student Characteristics (Report Percentages)</i>		
	School	New Jersey
<i>Percentage of students eligible for free or reduced-price lunch (Indicator of poverty)</i>		26.5
<i>Percentage of students of Limited English proficiency (LEP)</i>		
<i>Percentage of students with disabilities (IEP)</i>		
<i>Student mobility rate</i>		

2. **Assessment Results:** In the appropriate space below, indicate the percentage of students performing at proficient level or above for the applicable assessments, by unit (school, district, DFG, state). **To determine the percentage of students performing at proficient or above, add the percentages shown in the Report Card for the “proficient” and “advanced” categories.** **NOTE:** The NJASK assessments apply only to *elementary/middle schools*, while the HSPT assessments apply only to *high schools*.

Percentages of Students Performing at Proficiency Level or Above in the Target School

Type of Assessment	School	District	DFG	State
<i>NJASK 3</i>				
<i>Language Arts Literacy</i>				
<i>Mathematics</i>				
<i>NJASK 4</i>				
<i>Language Arts Literacy</i>				
<i>Mathematics</i>				
<i>NJASK 6</i>				
<i>Language Arts Literacy</i>				
<i>Mathematics</i>				
<i>NJASK 8</i>				
<i>Language Arts Literacy</i>				
<i>Mathematics</i>				
<i>HSPT 11</i>				
<i>Language Arts Literacy</i>				
<i>Mathematics</i>				

- a. *How do students in the target school compare to New Jersey students in general?*
- b. *What story do the assessment results summarized above tell you about the students in the target school? (Your response should address all three subject areas tested.)*

FORM C
(Complete individually and submit with your Individual Report)

Visit to the Community

The visit to the community may be carried out individually or as a group. However, each person must complete his/her own **Form C** and include it with his/her individual report.

Name: _____

Date visit(s) was/were conducted: _____

Total time spent in the community: _____

NOTE: Before visiting the target community, it would be helpful to familiarize yourself with the following:

- Its history
- The demographic makeup of its residents
- Assessment results for students
- The geographic organization of the community (e.g., main street, distinct neighborhoods, commercial areas)

As part of the visit:

- Have a meal or snack at a local restaurant
 - Purchase a small item at a store
 - Pick up a local newspaper
-

Provide a written response to each of the following questions:

1. *What is the community's internal geography (distinctive sections, main streets, key markers)?*
2. *Are patterns of racial, ethnic, and/or social class segregation evident in the community? If so, describe these.*
3. *What type of employment opportunities did you notice during your visit to the community (e.g., banks, hospitals, international companies, small businesses, factories)?*
4. *What distinguishes this community from others you are familiar with? (During your visit, be attentive to advertisement, areas where adults and/or children gather, type of transportation used, languages spoken, types of entertainment.)*

5. *In the chart below, list at least seven things you saw/heard during your visit to the community (e.g., buildings, games, vegetation, music, art) that a teacher **in your discipline/subject area** might use to connect his/her teaching to the students' outside-school experiences/environment.*

	<i>What You Saw</i>	<i>Related Academic Concept</i>	<i>Ideas for Using What You Saw</i>
	Baseball field	Triangles	Illustrate the Pythagorean theorem using the baseball diamond. Fundamentals of angles can be discussed.
1			
2			
3			
4			
5			
6			
7			
8			

6. *What impressions did you develop about the community from your visit?*

FORM D
(Complete individually and submit with your Individual Report)

Agency/Organization Providing Education-Related Services to Children
In The Selected Community

NAME: _____

Task: Provide the information requested below for one agency/organization that offers school-related services to children in the selected community. The information could come from an internet search or a telephone/in-person interview with a representative of the agency/community.

Name of Agency/Organization: _____

1. Address/contact information:
2. Give a detailed description of the services provided and how children who attend schools in the community might benefit from them, either directly or indirectly:
3. Explain how knowing about this agency/organization/service would be useful to someone who teaches students in this community:

FORM E
(Complete individually and submit with your Individual Report)

Internet Searches

Name: _____

List all the websites you personally researched as part of this project. Include searchers you personally conducted both for the individual and group reports.