

**MONTCLAIR STATE UNIVERSITY**  
**CURR 305: Teaching for Equity and Diversity**

Community Study (UG)

Student's name: \_\_\_\_\_ ID#: \_\_\_\_\_

Semester:    Fall \_\_\_\_\_ Spring \_\_\_\_\_                      Year: \_\_\_\_\_

<i>Does not meet expectations</i>		<i>Meets expectations</i>		<i>Exceeds expectations</i>	
(1)	(2)	(3)	(4)	(5)	

Please circle the appropriate rating for each criterion listed below **using the accompanying RUBRIC.**

**Knowledge/skills assessed**

**Rating**

Group Work

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. <i>Developing skills for learning about diverse communities:</i>                         | 1 | 2 | 3 | 4 | 5 |
| 2. <i>Analyzing the relationship between society, community, and schools:</i>               | 1 | 2 | 3 | 4 | 5 |
| 3. <i>Writing a coherent group report that is appropriately referenced (double points):</i> | 1 | 2 | 3 | 4 | 5 |

Individual Work

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 4. <i>Understanding how communities support the development of children and adolescents</i>                 | 1 | 2 | 3 | 4 | 5 |
| 5. <i>Envisioning links between the in-school and out-of-school experiences of student (double points):</i> | 1 | 2 | 3 | 4 | 5 |
| 6. <i>Using course readings to interpret findings</i>   | 1 | 2 | 3 | 4 | 5 |
| 7. <i>Working in groups</i>   | 1 | 2 | 3 | 4 | 5 |
| 8. <i>Writing</i>   | 1 | 2 | 3 | 4 | 5 |

**COMMENTS:**